

Module Code:	FAW416
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Module Title:	Advanced Introduction into Football Refereeing (Advanced Referee Award – Accredited Course)
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Level:	4	Credit Value:	20
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Cost Centre(s):	GASP	JACS3 code:	C610
		HECoS code:	100095

Faculty	Social and Life Sciences	Module Leader:	Sara Hilton
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Scheduled learning and teaching hours	36 hrs
Guided independent study	164 hrs
Placement	0 hrs
Module duration (total hours)	200 hrs

Programme(s) in which to be offered (not including exit awards)	Core	Option
Standalone module aligned to BSc (Hons) Football Coaching and the Performance Specialist for QA and assessment purposes	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Pre-requisites
N/A

Office use only

Initial approval: 30/05/2019
 With effect from: 01/06/2019
 Date and details of revision:

Version no: 1

Version no:

Module Aims

- Introduce students to 17 laws of Football.
- Explore real-life scenarios with regards to referee decision making.
- Equip the students with the necessary tools to referee a game of football.

Intended Learning Outcomes

Key skills for employability

KS1	Written, oral and media communication skills
KS2	Leadership, team working and networking skills
KS3	Opportunity, creativity and problem solving skills
KS4	Information technology skills and digital literacy
KS5	Information management skills
KS6	Research skills
KS7	Intercultural and sustainability skills
KS8	Career management skills
KS9	Learning to learn (managing personal and professional development, self-management)
KS10	Numeracy

At the end of this module, students will be able to**Key Skills**

At the end of this module, students will be able to		Key Skills	
1	Describe the role of a referee and the relationships within football	KS1	KS2
		KS4	KS5
		KS8	KS9
2	Discuss laws of football and their implementation within the game	KS1	KS6
		KS7	KS8
		KS9	KS10
3	Demonstrate an understanding of the decision making process within referee performance	KS2	KS3
		KS5	KS6
		KS8	KS9

Transferable skills and other attributes

Communicating clearly in groups and individually, developing and demonstrating IT, problem solving, team-working, organization and delivering to plan.

Derogations

None

Assessment:

Indicative Assessment Tasks:

Assessment 1: Exam

After you've completed the 5 online sections you'll be given the opportunity to showcase your knowledge by taking part in an online exam. The exam will provide you with an opportunity to showcase your knowledge regarding the role of a referee, fouls & misconduct and laws 1 to 17 of football. You will be subjected to some short live play clips whereby you will have to make the decision as the referee based on what occurs in the clip.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)	Duration or Word count (or equivalent if appropriate)
1	1, 2 &3	Exam	100	60 minutes

Learning and Teaching Strategies:

Planning, organisation, observation, discussion, self-management, independent thinking, problem solving, IT skills, communication skills, interpersonal skills of interacting with performers and reflective practice.

This module will be delivered with a variety of learning & teaching strategies, where students have to engage with a range of activities, which include lectures, seminars, blended learning, small group work, practical activities and practical workshops.

Syllabus outline:

- Relationships in Football
- Roles and Responsibility
- Laws of the Game
- Referee Decision Making

Indicative Bibliography:**Essential reading**

Football Association of Wales (2019), *Rules and Regulations*. Available from <http://www.faw.cymru/en/about-faw/governance/rules-regulations/>

Other indicative reading

Webb, T., Dicks, M., Thelwell, R and Nevill, A. (2018), 'The Impact of Referee Training: Reflections on the Reduction of Home Advantage in Association Football', *Soccer and Society*, Vol. 19, pp. 1024-1037.

Larkin, P., Mesagno, C., Berry, J., Spittle, M., and Harvey, J. (2017), 'Video-Based Training to Improve Perceptual-Cognitive Decision Making Performance of Australian Football Umpires', *Journal of Sport Sciences*, Vol. 36, No. 3, pp. 239-246.